



WJTC 02

JS/J-7 Training Assessment Perspective

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Impacts of DRRS and T2



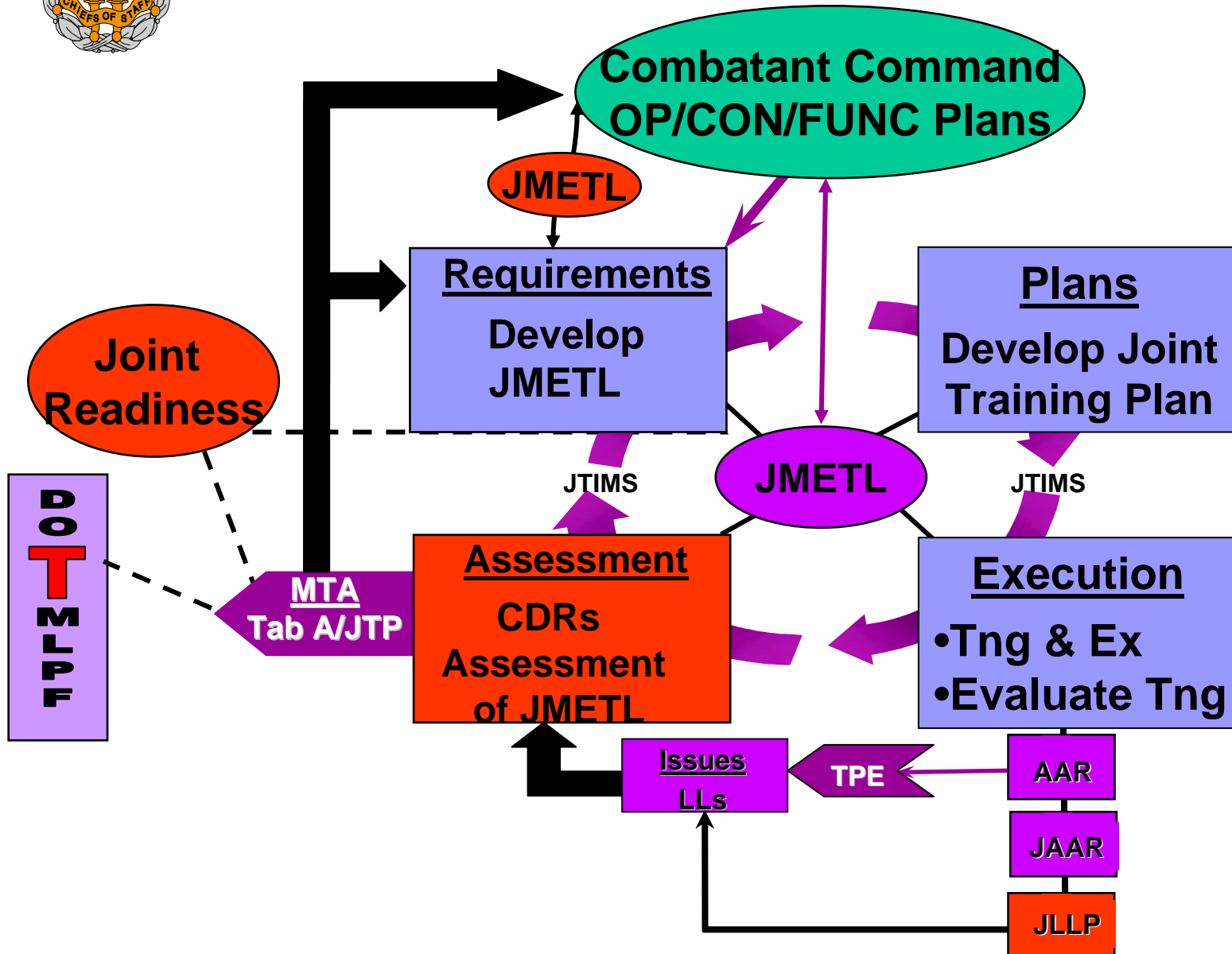
The rules changed, and everyone in DoD has to follow them...

DRRS and T2:

- The JTS will be refined, fully implemented and used to manage training throughout the DOD
- Establishes a common readiness and training “language” across DoD: Universal Joint Tasks [List] (UJTL)
- Naturally links high-level assessment outcomes with discrete evaluation inputs via mission essential tasks extracted from UJTL
- Mandates that Services, CJCS, combatant commands, CSAs report via Enhanced SORTS (ESORTS) and expanded Joint Quarterly Readiness Review (JQRR) to SROC
 - ESORTS will be an adaptive, near-real time evolution of GSORTS
 - JQRR will be a quarterly, scenario-driven readiness assessments



Big Picture





JTS Assessment Process

- Assessment is the **CRITICAL** Phase of the JTS
 - Means to determine capability to accomplish Missions
 - Enables Commander to evaluate JMETL proficiency
 - MTA analysis can highlight cause of deficiencies
 - Provides foundation for decision-making process to adjust next JTP cycle



JTS Assessment Process

– Provides the critical link between training requirements and mission preparedness to:

- Train the forces to meet mission
- Focus training on “U” and “P” JMETs
- Provide a true picture of readiness
- Provide valuable, usable, exportable data for
 - JLLP/RAP
 - JMRR (JQRR)
 - DOTMLPF Change Process
- Adjust current year JTP
- Provide the input for next JTS cycle's Requirements Phase



JTS Assessment Process

- For the Assessment Phase to be successful
 - Must be an enabling venue for the JLLP
 - O/L/Is must be shared with Joint community (non-attribution)
 - Used to determine future training requirements
 - Used to determine JTF staff training requirements
- Way-Ahead for Improving and Institutionalizing Training Assessments
 - Develop process for conducting assessments to meet requirements of Combatant Commands/CSAs
 - JS/Combatant Command/CSA consensus on implementation plan
 - Establish key milestones
 - Brief Assessment Plan (tied to JTS/JLLP/DRRS/RAP) to OSD & JS Leadership



What Role Does the Assessment Phase Play?

- CJCSI 3500 documents lay out Phase IV, Assessments
 - Do you use it?
 - Give us some examples
 - Should we revise the process?
 - At the end of the year, what does your assessment process give you?
 - Is our process too laborious?
 - How long before assessments generate training improvements?
- Why do you do assessments?
 - What are you ready for?
- How can we institute a process your organizations will fully embrace?



QUESTIONS